

**Buscaglia - Core - 7th Grade**

| Date                      | Class Work/<br>Lesson/s   | Other<br>Reminders  | Homework          | Work Due |
|---------------------------|---|---|-------------------|----------|
| <b>Monday, Jan. 27</b>    | Agenda into Planner   | Read 2+ hours each week focusing on your stamina and reading comprehension. |                   |          |
|                           | IC#2 - Attending to Minor Characters... (2 periods)                                 |   | 1. Read - 30 min. |          |
|                           | - <i>The Outsiders</i> (Ch. 2)  |   |                   |          |
| <b>Tuesday, Jan. 28</b>   | "China's Contact with the Outside World" Intro & Summary Only                       |   | 1. Read - 30 min. |          |
|                           | IC#3 - Figuring Out Point of View (2 periods)                                       |   |                   |          |
|                           | - <i>The Outsiders</i> (Ch. 3)  |   |                   |          |
| <b>Wednesday, Jan. 29</b> | IC#4 - Authors Lead Readers to Epiphanies (2 periods)                               |   | 1. Read - 30 min. |          |
|                           | - <i>The Outsiders</i> (Ch. 4)  |   |                   |          |
|                           |   |   |                   |          |
| <b>Thursday, Jan. 30</b>  | IC#5 - Authors Channel Readers' Sympathy...(2 periods)                              |   | 1. Read - 30 min. |          |
|                           | - <i>The Outsiders</i> (Ch. 5)  |   |                   |          |
|                           |   |   |                   |          |
| <b>Friday, Jan. 31</b>    | "Japan During Medieval Times (1 Period)   | Quicker Coverage Activity   |                   |          |
|                           | - Review Essential Question & Read Intro  |   |                   |          |
|                           | "The Influence of Neighboring Cultures on Japan" - Less. 23, Secs. 1-3 (3+ Periods) |   |                   |          |
|                           |   |   |                   |          |
|                           |   |   |                   |          |